

FACING HISTORY AND OURSELVES

—IN PARTNERSHIP WITH—

NEW JERSEY COMMISSION ON HOLOCAUST EDUCATION

HOLOCAUST AND HUMAN BEHAVIOR

NEW JERSEY RESIDENTIAL SUMMER INSTITUTE

August 2–6, 2004

Facing History's institutes connect history to the moral questions inherent in a study not only of violence, racism, and antisemitism but also courage, caring, and compassion.

AT EVERY FACING HISTORY AND OURSELVES INSTITUTE, PARTICIPANTS DISCOVER:

AN INTERDISCIPLINARY APPROACH THAT LINKS HISTORY AND ETHICS

The opening sessions explore individual and group behavior.

Participants consider:

- What are the factors that shape identity?
What part does family play?
What roles do religion and ethnicity play?
- How are we linked to others in our community, nation, and the world?
- How does one acquire membership in a society?
What does it mean to be excluded?

In the sessions that follow, participants examine Germany in the 1920s and 1930s.

- How did choices made at this time lead to the failure of democracy in Germany and ultimately to the Holocaust?
- What part does education play in a society?
- What can we learn about democracy, responsibility, tolerance, and courage from the violent history of racism?

The institute then turns to questions of judgment.

- How does one determine punishment in the aftermath of genocide or collective violence? Is everyone guilty or do some bear more responsibility than others?
- To what extent can individuals and nations make amends for crimes against humanity?
- How important is it to confront the past?
What happens to a history that is forgotten, denied, or distorted?

The closing sessions return to themes developed earlier.

- What does it mean to participate responsibly in a democracy?
- What can we as individuals and members of groups do to make a positive difference in the world?

Throughout the institute, connections are made to other histories, such as those of Rwanda and South Africa. Participants relate the choices people made at other times with those faced in the world today.

TEACHING STRATEGIES FOSTER SKILLS ESSENTIAL TO CITIZENSHIP IN A DEMOCRACY

The strategies modeled at an institute develop the skills, values, and beliefs needed to build and sustain a democratic society. These strategies foster in adolescents:

- cognitive growth and moral reasoning
- empathy for and an understanding of differences

ONGOING SERVICES MAKE A SIGNIFICANT DIFFERENCE IN THE LIFE OF A SCHOOL

After attending an institute, educators have access to:

- personalized support in implementing the program
- over 20 resource books and study guides that relate the program to issues in the world today
- Facing History's online campus with lesson plans, curriculum modules, and other resources
- online and face-to-face workshops, forums, seminars, and conferences
- a free lending library of videos and other materials
- classroom speakers who inspire students

SUPPORT IN ACHIEVING THE GOALS OF THE NEW JERSEY CURRICULUM FRAMEWORKS

Facing History offers a dynamic framework for examining history and human behavior in middle and high school. Its goals are consistent with New Jersey standards in History/Social Studies and Language Arts/ Literacy.

Among the standards addressed in a

Facing History program are those related to:

- historical understanding
- critical thinking and reasoning
- proficiency in writing essays and reports
- critical reading and media literacy

The Facing History program staff is available for support in designing lessons and units that address particular standards.

HOLOCAUST AND HUMAN BEHAVIOR

DATE AND LOCATION

August 2–6, 2004 / The Lawrenceville School
2500 Main Street, Route 206 / Lawrenceville, NJ

SCHEDULE

Monday: Check-in at 9 AM
Friday: Check-out at 4 PM

FOR MORE INFORMATION OR TO APPLY

Go to www.facinghistory.org/institutes
or contact Dr. Paul Winkler, Executive Director,
New Jersey Commission on Holocaust Education
at **(609) 292-9274**

FEES

The \$500 per person fee includes a single-occupancy room in the dormitories at the Lawrenceville School, daily meals, and all materials.

The registration fee does not cover the full cost of the institute and follow-up. Additional costs for providing these services are underwritten by individuals, foundations, and corporate donors.

Scholarships may be available through the New Jersey Commission on Holocaust Education. For information contact Dr. Paul Winkler at (609) 292-9274.

“Beyond the critical educational and moral issues raised at the institute, I learned a great deal about the process of teaching and learning. Institute facilitators modeled sensitive leadership, interdisciplinary teaching, cooperative learning, student-centered response, focused writing, multi-media teaching, and so much more. I have been inspired beyond measure!” — A PARTICIPANT

FACING HISTORY AND OURSELVES IS...

an international educational and professional development organization whose mission is to engage students of diverse backgrounds in an examination of racism, prejudice, and antisemitism in order to promote the development of a more humane and informed citizenry.

By studying the historical development and lessons of the Holocaust and other examples of collective violence, students make the essential connection between history and the moral choices they confront in their own lives.

Since 1976, Facing History has been making a positive difference in the education of teachers and their students.

- Endorsement and nationwide dissemination since 1980 through U.S. Department of Education initiatives, including the Safe and Drug-free Schools and Communities program
- Ongoing outreach and support through a professional staff of over 100 in offices across the United States and in Europe
- The use of internet technology to serve over 20,000 visitors monthly from 40 countries at www.facinghistory.org
- Ongoing assessment to ensure the effectiveness of Facing History's methodology and resources
- Successful initiatives including Choosing to Participate, a traveling multimedia exhibition that prompts discussion of the meaning of citizenship in a democracy
- The creation of such resource books as *Holocaust and Human Behavior* and *Race and Membership in American History* and guides to over 20 documentaries and literary works
- Independent evaluations, including one funded by the Carnegie Foundation of New York, demonstrate that Facing History prepares students for responsible citizenship

For more information, visit www.facinghistory.org